

CONNECTION

Information for Teachers

ALBERTA EDUCATION

Vol. 4, No. 1, June 1995

Connection is a publication of the Student Programs and Evaluation Division.

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CONNECTION DISTRIBUTION

Readers are reminded that one of the major changes made to *Connection* has been to reduce the number of copies printed and distributed. We are now sending a few copies to each school rather than one copy for each teacher. Your comments on this direction are welcomed and may be sent to the Editor at the address on the back page of this publication.

RESOURCES NOTE

The authorized resources listed herein, basic and teaching, are all approved and available from the LRDC, unless otherwise indicated by separate statement.

LRDC Ordering

Orders can be placed through:

Learning Resources Distributing Centre
12360 – 142 Street
Edmonton, Alberta
T5L 4X9
Telephone: 403-427-5775
Fax: 403-422-9750

ECS—GRADE 12 CURRICULUM AND RESOURCES

CLASSROOM ASSESSMENT MATERIALS (CAM) PROJECT

CORRECTION

Please note that the correct telephone number for the English Language Arts assessment materials person is:

Elana Scraba at 403-427-0010.

MATHEMATICS

International Study on Mathematics and Science Education

In May, 150 Alberta schools participated in the Third International Mathematics and Science Study (TIMSS). The assessment of mathematics and science achievement was administered in 55 elementary schools to one Grade 3 and one Grade 4 class in each school; and in 55 junior high schools to one Grade 7 and one Grade 8 class, in each school. In 50 senior high schools, a sample of the general student population in Grade 12 participated, as well as students in Mathematics 31 and Physics 30. Students and teachers from all provinces and territories of Canada took part in this study. A report will be provided on the Alberta results, and the Alberta results will also be used as part of the Canada results.

Students did multiple choice questions, short written explanations and problems. Some students designed and did experiments or solved problems, using mathematics and science equipment. The students also provided information about their interests. Teachers and principals provided information about the curriculum, resources and teaching practices in their classrooms and schools. This study will contribute significantly to our current picture of mathematics and science education in Canada and other nations. The study is sponsored by the International Association for the Evaluation of Educational Achievement (IEA).

For more information, contact Jim Brackenbury at 403-427-0010.

PROVINCIAL STUDENT ASSESSMENT PROGRAM

Grades 3, 6 and 9

Local Marking of Achievement Tests

Teachers will have the option of marking their own students' achievement tests, and using the results in determining the students' final grades. Teachers should decide the extent to which the tests are appropriate for the programs of instruction they have provided for each of their students. It is important to delete parts of a test, or add parts, to ensure the assessment is appropriate for grading purposes for all students. See pages 18-20 of the *General Information Bulletin: Provincial Student Assessment Program: Grades 3, 6 and 9, 1994-95 School Year*.

Materials for local marking were included with the achievement tests mailed to schools in the third week of May. Regional training workshops in English and French, to assist teachers in marking the written response part of students' achievement tests in language arts, were completed at the end of April. Participating teachers will be able to provide support to colleagues in their own school jurisdictions.

For more information, contact Dennis Belyk at 403-427-0010.

SISAC 1995

The fourth annual Summer Institute on Student Assessment in the Classroom (SISAC) will be held in Calgary, August 14-18, 1995. Teachers and other educators will present sessions ranging from a half day to two days in length. Watch for posters and registration materials in your school.

For more information, contact JoAnn Sommerfeld at 403-427-0010.

Teaching Resources

- Taylor, John F. *Answers to ADD: The School Success Tool Kit.* (Sun Media) [video, 102 minutes]

For more information, contact the LRDC.

- *How Difficult Can This Be? Understanding Learning Disabilities: The F.A.T. City Workshop.* (Visual Education Centre)

For more information, contact the ACCESS Network Media Resource Centre at 403-440-7729 in Edmonton; and 1-800-352-8293, outside Edmonton.

For resources information, contact the LRDC.
For program information, contact Grace LeBlanc at 403-422-6326.

GENERAL INFORMATION

For information on elementary programs, contact the following people according to subject area. For resources information, consult the *Buyers Guide* or contact the LRDC directly.

English 403-427-2984
403-422-3745 Fax

ECS, Health,
Language Arts,
Mathematics Gina Vivone-Vernon
Science Bernie Galbraith
Social Studies Jennifer Bushrod
ESL, Fine Arts Earl Breiman

French 403-427-2940
403-422-1947 Fax
FSL Lisa Caouette
Lucienne Colbourne

Language Arts
Français and
French Alain Nogue
Mathematics René Mathieu
Science Diane Morneau
Social Studies Denise Stocco
Special Education Suzanne Gareau-Kubicki
ECS, Fine Arts,
Health, Émile Mandin
Physical Education

International and Native Languages
403-427-2984
403-422-3745 Fax
John Sokolowski

FINE ARTS

Art

Basic Resources

Grades 1-6

- *The Discover Art Program.* (Davis Publications)
 - *Adventures in Art: Big Book: Level 1*
 - *Adventures in Art: Student Text (Grade 1)*
 - *Adventures in Art: Student Text (Grade 2)*
 - *Adventures in Art: Student Text (Grade 3)*

- *Adventures in Art: Student Text (Grade 4)*
- *Adventures in Art: Student Text (Grade 5)*
- *Adventures in Art: Student Text (Grade 6)*

Teaching Resources

Grades 1–2

- *The Discover Art Program.* (Davis Publications)
 - *Adventures in Art: Overhead Transparencies 1 and 2*

Grades 1–3

- *The Discover Art Program.* (Davis Publications)
 - *Adventures in Art: Large Reproductions: Levels 1, 2, 3*

Grades 1–6

- *The Discover Art Program.* (Davis Publications)
 - *Adventures in Art: Teacher's Edition (Grade 1)*
 - *Adventures in Art: Teacher's Edition (Grade 2)*
 - *Adventures in Art: Teacher's Edition (Grade 3)*
 - *Adventures in Art: Teacher's Edition (Grade 4)*
 - *Adventures in Art: Teacher's Edition (Grade 5)*
 - *Adventures in Art: Teacher's Edition (Grade 6)*

Grades 3–4

- *The Discover Art Program.* (Davis Publications)
 - *Adventures in Art: Overhead Transparencies 3 and 4*

Grades 4–6

- *The Discover Art Program.* (Davis Publications)
 - *Adventures in Art: Large Reproductions (Grades 4, 5, 6)*

Grades 5–6

- *The Discover Art Program.* (Davis Publications)
 - *Adventures in Art: Overhead Transparencies 5 and 6*

Drama

Teaching Resources

Grades 1–6

- *Drama Reference.* (ACCESS Network) [print and videocassette]
 - Setting the Scene
 - Structured Dramatic Play
 - Dramatic Movement
 - Mime
 - Choral Speech
 - Storytelling
 - Dramatization
 - Puppetry
 - Choral Drama
 - Readers' Theatre
 - Story Theatre
 - Playmaking
 - Group Drama

For more information, contact ACCESS Network at 403–440–7729.

Music

Teaching Resources

Grades 3, 4 and 5

- *Susan Hammond's Classical Kids: The Classroom Collection.* (The Children's Group) [audiocassette, print, videocassette]

HEALTH

An annotated list of authorized resources to support the elementary Health program of studies is scheduled for distribution to schools in September 1995.

KINDERGARTEN

The *Kindergarten Program Statement*, 1995 will replace the *ECS Philosophy, Goals and Program Dimensions*, 1984.

The Statement describes the learning achievements that will prepare children for successful learning experiences in Grade 1.

A complete draft of the statement, and a number of brochures summarizing the intent of the program, were included in a mailout to all elementary schools and ECS private operators.

Feedback to the draft *Kindergarten Program Statement* from teachers, parents and interested members of the community will be considered during final revisions to the program statement.

The *Kindergarten Program Statement* is scheduled for distribution to all schools and ECS private operators prior to September 1995.

LANGUAGE ARTS (English)

An annotated list of authorized resources was distributed to all elementary schools in March 1995.

Note: The *Impressions* series and the *Networks* series are scheduled to be withdrawn August 31, 1997 **NOT** 1996 as indicated in the *Elementary Language Arts Authorized Resources Annotated List*, 1995. In accordance with local policy, schools may continue to use resources after the authorization has been withdrawn by Alberta Education.

MATHEMATICS (English)

Learning Resources

For information on authorized learning resources, refer to the LRDC *Buyers Guide*, its supplements, and the *Elementary Mathematics Authorized Resources Annotated List*, 1995.

Teaching Resources

Grades 1–3

- *The Spectrum Manipulative Mathematics Series.* (Tree House Press Inc.)
 - *The Primary Geoboard Portfolio: Grades 1–3*
 - *The Primary Interlocking Cube Portfolio: Grades 1–3*
 - *The Primary Pattern Block Portfolio: Grades 1–3*

Grades 1–4

- *The Spectrum Manipulative Mathematics Series.* (Tree House Press Inc.)
 - *The Primary Base Ten Portfolio: Grades 1–4*

Grades 3–6

- *SAIL Through Mathematics.* (EEC Ltd.)
 - *Structured Activities for Intelligent Learning.* Volume 2. Expanded North American edition.
 - *Structured Activities for Intelligent Learning.* Volume 2a. Expanded North American edition. [photomasters]

Grades 4–6

- *The Spectrum Manipulative Mathematics Series.* (Tree House Press Inc.)
 - *The Geoboard Portfolio: Grades 4–6*
 - *The Interlocking Cube Portfolio: Grades 4–6*
 - *The Pattern Block Portfolio: Grades 4–6*

SCIENCE

Program Update

Provincial implementation of the revised elementary science program of studies is scheduled for September 1996.

The revised program, and a list of authorized resources to support the revised program, is scheduled for distribution to schools for optional implementation prior to September 1995.

The guides to implementation for each grade are being developed and field tested by the Science Alberta Foundation and are scheduled for availability in the fall of 1995.

Schools should note that the 1984 program of studies remains in effect until September 1996, and that the achievement testing program is based on the 1984 program of studies.

SOCIAL STUDIES (English)

Teaching Resources

Grade 4

Topic B

- *Alberta: Its People in History: Teacher Guide.* (Weigl Educational Publishers Ltd.)
- *An Integrated Unit on Ordinary People in Alberta's Past* (Arnold Publishing Ltd.)

Topic C

- *A Québec Experience: Teacher's Resource Package.* (Arnold Publishing Ltd.)

SOCIAL STUDIES (French)

Basic Resources

Grade 4

Topics 4B Francophone and 4B Immersion

- *Les gens ordinaires qui ont bâti l'Alberta.* (Les Éditions Duval inc.)

JUNIOR–SENIOR HIGH SCHOOL CURRICULUM AND RESOURCES

CAREER AND TECHNOLOGY STUDIES (English)

General Information

The following list provides strand titles, the name of the program consultant, and his or her telephone and fax numbers.

Agriculture Gary Bertrand 403-297-5022 403-297-3842 Fax	Communication Technology Glen O'Neil 403-422-4872 403-422-0576 Fax
Career Transitions Michael Alpern 403-422-4872 403-422-0576 Fax	Construction Technologies Rob Baker 403-297-5005 403-297-3842 Fax

Community Health
Thelma Wilkinson
403-297-5023
403-297-3842 Fax

Design Studies
Glen O'Neil
403-422-4872
403-422-0576 Fax

Electro-Technologies
Peter Nikkel
403-297-5027
403-297-3842 Fax

Energy and Mines
Gary Bertrand
403-297-5022
403-297-3842 Fax

Enterprise and Innovation
Jan Mills
403-422-4872
403-422-0576 Fax

Fabrication Studies
Rob Baker
403-297-5005
403-297-3842 Fax

Fashion Studies
Jan Mills
403-422-4872
403-422-0576 Fax

Financial Management
Betty Leadbeater
403-422-4872
403-422-0576 Fax

Foods
Jan Mills
403-422-4872
403-422-0576 Fax

Cosmetology
Michael Alpern
403-422-4872
403-422-0576 Fax

Forestry
Gary Bertrand
403-297-5022
403-297-3842 Fax

Information Processing
Susan deWijk
403-297-5018
403-297-3842 Fax

Legal Studies
Betty Leadbeater
403-422-4872
403-422-0576 Fax

Management and Marketing
Susan deWijk
403-297-5018
403-297-3842 Fax

Mechanics
Peter Nikkel
403-297-5027
403-297-3842 Fax

Tourism Studies
Glen O'Neil
403-422-4872
403-422-0576 Fax

Wildlife
Gary Bertrand
403-297-5022
403-297-3842 Fax

For information about CTS contact Sharon Prather, CTS Program Manager or Keith Wagner, Deputy Director, Curriculum Standards Branch, at 403-422-4872, Fax 403-422-0576.

For French CTS program development initiatives, contact Paul Pelchat at 403-427-2940.

CTS Program Update

In September 1995, 570 modules from 19 strands are scheduled to be available for optional implementation in Alberta schools. Six new strands were recently approved: Cosmetology, Energy and Mines, Fabrication Studies, Fashion Studies, Management and Marketing, and Mechanics. In addition, new modules on safety and leadership have been approved for the Career Transitions strand.

The *Guide to Standards and Implementation* for each of these new strands is being distributed to superintendents and members of the Communication Network who request them. The guides contain the philosophy, strand organization, planning for instruction, module learner expectations, draft assessment tools, linkages/transitions, a Learning Resource Guide section, and a Sample Student Learning Guide section.

Assessment criteria, conditions and tools have been drafted for selected modules in the 13 strands approved for September 1994 or earlier. These drafts, as well as revised, colour coded, replacement pages for the Learning Resource Guide for each strand, are scheduled for distribution in June 1995.

All strands will be presented at four no-host workshops in Lethbridge (June 5 and 6), Peace River (June 12 and 13), Edmonton (June 19 and 20), and Calgary (June 27 and 28). These workshops are to help teachers and administrators plan for implementation and share recent revisions to assessment standards and tools. Each half-day session will review one strand. Participants will receive a copy of the curriculum documents. Also, materials will be available to assist in program planning, improving linkages with core and complementary programs, and workplace and post-secondary transitions. A set of the approved learning resources will be available for review.

Note: Print materials can be provided only for people who preregister. Contact Sharon Prather, CTS Program Manager, for more information.

The CTS Summer '95 Leadership Seminar will be held at Olds College, August 23–26. Sessions will help teachers build the skills they need to implement modules and strands. Participants will share practical ideas about effective learning environments, instructional strategies and assessment practices. Some sessions will provide opportunities earning such certificates as First Aid or Alberta Best. University credit will be available to teachers participating in designated curriculum workshops.

Summer professional development opportunities related to CTS are available at NAIT (403–471–7582; 403–471–8993 fax), the University of Alberta (403–492–0394; 403–492–0390 fax) and the University of Lethbridge (403–329–5140; 403–329–2252 fax).

For a list of resources approved for use with the six new CTS strands, consult the *Guide to Standards and Implementation*, Section I, Learning Resource Guide, for each strand. New resources and new editions and/or components of existing resources have been authorized for use with the 13 strands approved for September 1994 or earlier. For more information, consult the LRDC *Buyers Guide* or the revised Section I of the *Guide to Standards and Implementation*, or call the CTS Unit (403–422–4872; 403–422–0576 fax).

FRENCH AS A SECOND LANGUAGE

Teaching Resources

Grades 7–10 (Beginning Levels 2/3)

- *Savoir faire.* (Addison-Wesley)
 - *Passages: Je me présente! Teacher Package*
 - *Passages 1: Acétates*

For more information, contact Lucienne Colbourne at 403–427–2940.

JUNIOR HIGH SCHOOL CURRICULUM AND RESOURCES

AGRICULTURE

Distance Learning

Basic Resources

Grades 7–9

- *Agriculture: Land and Life Year 3*. [distance learning materials]
 - *The Living Soil: Land Use and Society* [textbook]
 - Student modules
 - Assignment booklets

FRENCH AS A SECOND LANGUAGE

Basic Resources

Grades 7–9 (Intermediate Level 5)

- *Savoir faire*. (Addison-Wesley)
 - *Passages 3: Cahier d'activités et de pratique*

For more information, contact Lucienne Colbourne at 403–427–2940.

Teaching Resources

Grades 7–9

Beginning Level 3

- *Savoir faire*. (Addison-Wesley)
 - *Passages 1: Acétates*

Intermediate Level 4

- *Savoir faire*. (Addison-Wesley)
 - *Passages 2: Acétates*
 - *Passages 2: Cassettes*
 - *Passages 2: Teacher's Resource Package*

For more information, contact Lucienne Colbourne at 403–427–2940.

SENIOR HIGH SCHOOL CURRICULUM AND RESOURCES

Guide to Education: Senior High School Handbook

Reference: Addresses section, page D2–1

- Educational Information Exchange

Telephone number **should read:**

403–427–1111

CAREER AND TECHNOLOGY STUDIES (English)

Resources Update

For CTS program and strand information see the Junior–Senior High School Curriculum and Resources section on page 6.

For a list of resources approved for use with the six new CTS strands, consult the *Guide to Standards and Implementation*, Section I, Learning Resource Guide, for each strand. New resources and new editions and/or components of existing resources have been authorized for use with the 13 strands approved for September 1994 or earlier. For more information, consult the LRDC *Buyers Guide* or the revised Section I of the *Guide to Standards and Implementation*, or call the CTS Unit (403–422–4872; 403–422–0576 fax).

Distance Learning

Financial Management

The distance learning module, Introduction to Financial Management, is scheduled for availability November 15, 1995 from the LRDC. The materials contain a student module and assignment booklet, and a learning facilitator's manual.

For more information, contact the ADLC at 403–674–5333.

DIPLOMA EXAMINATIONS PROGRAM

Revised Word Processors Draft Policy

There is a new draft policy governing the use of word processors in the written parts of the diploma examinations in English 30, English 33, Français 30 and Social Studies 30. The use of word processors was first piloted province-wide in the January 1995 examination administration, following three years of development and local piloting in selected schools. Current revisions to the earlier draft policy are designed to address problems that arose in January 1995. The policy is intended to enable examination writing conditions that closely reflect students' usual means of producing extended written work in school. The revised draft policy has been sent to all high schools.

For more information, contact Elana Scraba at 403-427-0010.

Revised Interpretation Guidelines

The *Guidelines for Interpreting and Using the Results of the Diploma Examinations* have been revised to reflect the increased emphasis on the importance of sharing results in the local community and using the results to improve student learning. The new guidelines have been sent to all high schools, along with the school reports on the January 1995 examinations. Schools are encouraged to make extra copies to ensure that all teachers, and the community at large, have access to the information.

For more information, contact Jim Brackenbury at 403-427-0010.

FINE ARTS

Art 10-20-30 and Art 11-21-31

Teaching Resources

- *Getting into Art History*. First Edition. (Barn Press) [useful for Encounters component]

General Music 10-20-30

Basic Resources

- *Teaching Music with a Multicultural Approach*. (Music Education National Conference) [videocassettes for the World Music module]
 - Teach the Music of the American Indian
 - Teach the Music of Hispanic Americans
 - Teach the Music of Asian Americans
 - Teach the Music of African Americans

Teaching Resources

- *The Development of Western Music: A History*. (William C. Brown Publishers)
- *Perceiving the Arts: An Introduction to the Humanities*. Fourth edition. (Prentice-Hall Canada Inc.) [for the History of Western Music module]

For more information, contact Earl Breiman at 403-427-2984.

FRENCH AS A SECOND LANGUAGE

Basic Resources

French 20-30 (Intermediate Levels 4/5/6)

- *Savoir faire*. (Addison-Wesley)
 - *Passages 3: Cahier d'activités et de pratique*

Teaching Resources

French 13 (Beginning Levels 1/2)

- *J'arrive vite et bien: Teaching Notes*. (Prentice-Hall Canada Inc.)

French 10 (Beginning Levels 2/3)

- *J'arrive vite et bien: Teaching Notes*. (Prentice-Hall Canada Inc.)
- *Savoir faire*. (Addison-Wesley)
 - *Passages 1: Acétates*
 - *Passages: Je me présente! Teacher's Package*

French 20–30 (Intermediate Levels 4/5/6)

- Trousse d'évaluation. Tests modèles pour les cours: French 20 (Intermédiaire 4/5); French 30 (Intermédiaire 5/6). Evaluation Resource Package. Model tests for courses: French 20 (Intermediate 4/5); French 30 (Intermediate 5/6).

French 20 (Intermediate Levels 4/5)

- *Des chansons québécoises sans frontières: Guide du maître et activités.* (Éditions Hurtubise HMH Itée)
- *Savoir faire.* (Addison-Wesley)
 - *Passages 2: Acétates*
 - *Passages 2: Cassettes*
 - *Passages 2: Teacher's Resource Package*

French 30 (Intermediate Levels 5/6)

- *Arc-en-ciel 4.* (Mary Glasgow Publications)
 - *OHP Transparency Repromasters: Teacher's Notes*
- *Des chansons québécoises sans frontières: Guide du maître et activités.* (Éditions Hurtubise HMH Itée)
- *En direct.* (Prentice-Hall Canada Inc.)
 - *En direct 1: Transparents*

French 31a–31b–31c (Advanced Levels 7/8/9)

- *Des chansons québécoises sans frontières: Guide du maître et activités.* (Éditions Hurtubise HMI Itée)
- *La France aujourd'hui: Civilisation* (Clé international)

For more information, contact Lucienne Colbourne at 403–427–2940.

INTERNATIONAL LANGUAGES

Japanese Language and Culture 10–20–30

Basic Resources

- *Kimono: Level 1.* (CTS Educational/Weigl) [textbook]

Japanese Language and Culture 10–20–30

Teaching Resources

- *Kimono: Level 1: Teacher's Manual.* (CTS Educational/Weigl) [including reproduction masters]

For more information, contact John Sokolowski at 403–427–2984.

LANGUAGE ARTS (English)

English 23

Basic Resources

A revised edition (1994) of *As You Like It* from the *Oxford School Shakespeare Series* is now authorized and available from the LRDC.

For more information, contact Barbara Esdale at 403–422–3211.

Distance Learning

English 30

Distance learning materials for English 30 are scheduled for availability September 1, 1995 from the LRDC. The materials contain student modules and assignment booklets, a learning facilitator's manual and companion audiocassettes. The course is based on:

- *Literary Experiences Volume 2*
- *Hamlet*
- *Death of a Salesman*

For more information, contact the ADLC at 403–674–5333.

MATHEMATICS

Mathematics 10

The Mathematics 10 CAI program has been released in beta (pilot) format. If you are interested in becoming a beta tester, contact the Instructional Technology and Media Unit at the ADLC, 403–674–5333.

The CAI Mathematics 10 program was developed by the British Columbia Ministry of Education and Alberta Education.

Distance Learning

Mathematics 30

Distance learning materials for the 1994 revisions to the Mathematics 30 course are scheduled for availability September 1, 1995 from the LRDC. The materials contain student modules and assignment booklets, and a learning facilitator's manual.

For more information, contact the ADLC at 403-674-5333.

Mathematics 31

Distance learning materials for the new Mathematics 31 course are scheduled for availability September 1, 1995 from the LRDC. The materials contain student modules and assignment booklets, and a learning facilitator's manual.

For more information, contact the ADLC at 403-674-5333.

SCIENCE (English)

Science 14-24

Teaching Resources

- *Prentice Hall Science Series.* (Prentice-Hall)
 - *Cells: Building Blocks of Life: Teacher's Annotated Edition.* Second edition.
 - *Chemistry of Matter: Teacher's Annotated Edition.* Second edition.
 - *Ecology: Earth's Living Resources: Teacher's Annotated Edition.* Second edition.
 - *Ecology: Earth's Natural Resources: Teacher's Annotated Edition.* Second edition.
 - *Electricity and Magnetism: Teacher's Annotated Edition.* Second edition.
 - *Heat Energy: Teacher's Annotated Edition.* Second edition.
 - *Heredity: The Code of Life: Teacher's Annotated Edition.* Second edition.
 - *Human Biology and Health: Teacher's Annotated Edition.* Second edition.
 - *Matter: Building Block of the Universe: Teacher's Annotated Edition.* Second edition.

- *Motion, Forces, and Energy: Teacher's Annotated Edition.* Second edition.
- *The Nature of Science: Teacher's Annotated Edition.* Second edition.
- *Sound and Light: Teacher's Annotated Edition.* Second edition.

Distance Learning

Science 30

Distance learning materials for Science 30 are scheduled for availability September 1, 1995 from the LRDC. The materials contain student modules and assignment booklets, and a learning facilitator's manual. The course is based on the textbook *Visions III*. Videos are required to complete the course, and they can be obtained from ACCESS Network.

For more information, contact the ADLC at 403-674-5333.

SOCIAL STUDIES (English)

Distance Learning

Social Studies 30

Distance learning materials for Social Studies 30 are now available from the LRDC. The materials contain student modules and assignment booklets, and a learning facilitator's manual.

For more information, contact the ADLC at 403-674-5333.

OTHER NEWS

GENDER SOCIALIZATION RESOURCE

A valuable new resource on gender socialization is being released across Canada. *Raising Young Voices: A Discussion Kit* (the **Kit**) is designed to promote gender equity at home and at school and to increase the self-esteem and social well-being of girls and women.

The **Kit** is supported by the Minister of Education and the Minister Responsible for Women's Issues. It is available to parents, teachers and school administrators involved in Kindergarten to Grade 12 programs. This resource is appropriate for professional development, conference sessions, inservices, and staff and parent advisory meetings.

Parents, school administrators and educators play critical roles in promoting gender equity. This resource provides a framework for informed discussions on gender socialization and its lifelong implications. It encourages the exploration of what more can be done to ensure that girls and boys, and young women and men, achieve their full potential.

Raising Young Voices: A Discussion Kit brings this issue to life by:

- presenting real life experiences of boys and girls at school and at home
- stressing the importance of educators and parents being supportive of our children
- examining the effects that gender socialization has on career and life choices
- generating ideas for new ways to teach and parent, through follow-up discussions.

Discussion guides support the 16-minute video by providing information and questions to focus a discussion group's attention on the effects of gender socialization.

The **Kit** may be borrowed from Regional Resource and Urban Media Centres, the Alberta Teachers' Association Library, (403-453-2411) or public libraries. It may also be purchased from ACCESS Network, 403-440-7729 in Edmonton; or 1-800-352-8293 outside Edmonton.

LICENCING WAIVER

Mr. Steven Spielberg, copyright owner of the motion picture *Schindler's List*, has waived the usual public performance licencing requirements for all *bona fide* secondary level educational facilities throughout Canada and the United States.

LRDC BUYERS GUIDE

The Learning Resources Distributing Centre annual *Buyers Guide* was delivered to all Alberta schools during the first week of April. A supplement is scheduled for distribution at the end of May.

In addition to authorized learning resources, the LRDC sells general learning resources, including maps, atlases, globes and dictionaries as listed in the General Learning Resources section of the *Buyers Guide*.

Connection is a publication of Alberta Education. For more information, or for additional copies, contact the Editor, Curriculum Standards Branch, 5th Floor, West Tower, Devonian Building, 11160 Jasper Avenue, Edmonton, Alberta, Canada, T5K 0L2.

Telephone: 403-422-4872
Fax: 403-422-0576

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